



LOUISIANA MIGRANT EDUCATION PROGRAM

FEBRUARY 9, 2023

- **SERVICES**
 - **SUMMER
PROGRAMMING**
- 

WHAT ARE SERVICES?

Services are a subset of all the activities that the MEP provides through its programs and projects. Services are those educational or educationally related activities that:

1. directly benefit a migratory child;
2. address a need of a migratory child consistent with the SEA's comprehensive needs assessment and service delivery plan;
3. are grounded in scientifically based (evidence-based) research or, in the case of support services, are a generally accepted practice; and
4. are designed to enable the program to meet its measurable outcomes and contribute to the achievement of the State's performance targets.

WHAT ARE ALLOWABLE ACTIVITIES THAT ARE NOT SERVICES?

Examples of allowable activities that are not services are activities related to:

- Identification and recruitment
- Parental involvement
- Program evaluation
- Professional development
- Administration of the programs
- Handing out leaflets to migratory families on available reading programs as part of an effort to increase the reading skills of migratory children

INSTRUCTIONAL AND SUPPORT SERVICES CODES

← → ↻ la.msedd.com/Framework/Resources.aspx

Home Reports **Resources** Help

← → 📁 ↻ ✖ + Upload

Filename	Size	Date
📄 2022 Instructions for Completing Migrant Supplemental Services Track	181888	1/13/2023 10:44:49 AM
📄 2022 Instructions for Completing Migrant Supplemental Services Track	104398	9/26/2022 12:13:13 PM
📄 ACTIVE SUPPLEMENTAL SERVICES WITH CODES (revised Sept. 2022).p	56049	9/26/2022 9:34:13 AM
📄 Eligibility Vocabulary.pdf	178029	9/26/2022 9:32:45 AM
📄 Example.txt	16	9/1/2021 3:06:16 PM
📄 LMEP Eligibility Checklist.pdf	166597	9/26/2022 9:32:54 AM
📄 Louisiana MEP Eligibility Definitions.pdf	65618	9/26/2022 9:32:59 AM
📄 MERIL3 COE Input Instructions.pdf	497158	9/26/2022 9:33:05 AM
📄 OSY SUMMER STUDENTS WITHOUT SUPPL. PROGRAMS.xlsx	16375	11/15/2022 11:36:15 AM
⋮ 📄 Revised Instructions for Completing Migrant Needs Assessment Form	176854	9/26/2022 9:34:17 AM

INSTRUCTIONAL SERVICES

Instructional Services

Codes	Guidelines
100 – 103	Use these codes when tutoring and/or instructional activities is provided by a certified teacher in English Language Arts/Mathematics/Social Studies/Science . <i>(Addition of "and/or instructional activities" 01/12/23)</i>
104a	Use this code when any non-computer based tutorial service is provided by a migrant funded paraprofessional in subjects involving literacy . <u>Must include a description of service.</u>
104b	Use this code when any non-computer based tutorial service is provided by a migrant funded paraprofessional in subjects involving mathematics . <u>Must include a description of the service.</u>
104	Use this code when any non-computer based tutorial service is provided by a migrant funded paraprofessional in subjects other than those involving English Language Arts and mathematics. <u>Must include a description of the service.</u>
105	Use the code when a MEP funded staff member provides support to a student using computer based instructional software and/or instructional technology . Examples of this would be assisting a child to use Imagine Learning in a learning lab or classroom or helping a child use instructional technology such as Brain Child or Leap Frog. <u>If the MEP program bought the software or technology, 106 should also be completed.</u>
128	Use this when providing or supporting virtual instruction during Covid shutdown or quarantine . <u>Only use this code when instruction is conducted by qualified tutor or teacher. Use 105 if just helping child log onto virtual lesson.</u>
129	Use this when providing a lesson from iSOSY website . <u>Must include a description of the service.</u>
130	Use this code when a student participates in an online ESL class paid for or supported by the MEP. <u>Must include a description of the service.</u>
130A	Use this code when a student participates in an in-person ESL class paid for or supported by the MEP. <u>Must include a description of the service.</u>
131	Use this code when a qualified tutor or certified teacher is providing a lesson from Duo Lingo app. <u>Must include a description (level).</u>
133	Use this code when student attends an in-person, MEP funded, teacher or tutor supervised summer educational program
134	Use this code when a student participates in a virtual, MEP funded, teacher or tutor supervised summer educational program .

SUPPORT SERVICES

Support Services

Codes	Guidelines
106	Use this code when technology is provided to support the student's academic progress. This can include laptops, electronic translators, e-readers, instructional or language development software, Brain Child, Leap Frog, ipods, kindles, etc.
107	Use this code when materials not recorded under 106 are provided to the student. This includes such materials as books, consumable supplies etc.
109	Use this code for all advocacy services provided to ensure child is receiving all appropriate school-based services. This includes actions taken to ensure child is receiving free/reduced lunch, tutoring, remediation, accommodations, etc., and meetings with teachers and school personnel regarding child's progress and necessary supports (including EL). Must include a description.
110	Use this code when any type of early childhood support is given in or delivered to the home. This includes delivery of instructional materials or supplies and/or resource materials, evaluation of developmental milestones, etc.
111	Use this code when EL translation services are provided to the family or child. This includes in-class translation services.
113	Use this code when the MEP funds are used to pay test fees (i.e. HiSET fees) or to pay fees for instructional programs, including summer school or credit recovery or accrual programs.
118	The Federal reporting guidance defines this as "services to better identify and enhance [child's] educational, personal, or occupational potential." It can also include services to help child address "life problems or personal crisis that result from the culture of migrancy". Services can take place with counselors, peers, and other appropriate staff members
120	Use when any of these services (vision, dental, nutrition, etc.) are provided to the student. This should be used only when support services are paid for with Migrant funds (e.g. glasses, hygiene kit, etc.)
122	Use when transportation services are provided to either the family or the child.
126	Use this code when student was referred to and received an educational, educationally, or health related non-migrant funded service they would not have otherwise received without efforts supported by MEP. Use start and end date of received service. Must provide a description.
127	Use this code when providing support to district COVID related efforts including such activities as distribution of meals, providing families with COVID related information, distributing technology.
132	Use this code when providing a MEP funded or sponsored family instructional program or event. Must include a description of the service. <i>(wording change: from "Literacy" to "Instructional 01/12/23)</i>

SUMMER PROGRAMMING

- Have a plan in place by mid-March
- Include summer programming in budget



SUMMER PROGRAMMING

Summer Camp Programs from LPB

Family & Community Learning with MOLLY OF DENALI™

Media Gallery Collection: [Ready To Learn](#)

[Teacher view](#) [Student view](#)



Resource 1 of 17

Facilitator Guide

The full rundown of all 4 sessions with rationale, tips, and embedded supports.

English

Download

Permitted use
Stream, Download and Share

[View](#)

FACILITATOR GUIDE

A multi-generation engagement program designed to activate creative and collaborative learning using PBS KIDS media and resources

- [Facilitator Guide](#)
- [Museum Planner](#)
- [Museum Planner Stickers](#)
- [Flag Printable](#)
- [Spotting Scope Instructions](#)

Family & Community Learning | Ready Jet Go!

Media Gallery Collection: [Ready To Learn](#)

[Teacher view](#) [Student view](#)



Resource 1 of 11

Facilitator Guide

A guide to prepare and facilitate the Ready Jet Go! FCL for families with embedded tips and supports.

Download

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Stream, Download and Share

[View](#)

FACILITATOR GUIDE

A multi-generation engagement program designed to activate creative and collaborative learning using PBS KIDS media and resources.

- [Facilitator Guide](#)
- [Overview Guide](#)
- [Sticker Badges](#)
- [Family Space Journal](#)
- [Space Scout Name Tags](#)

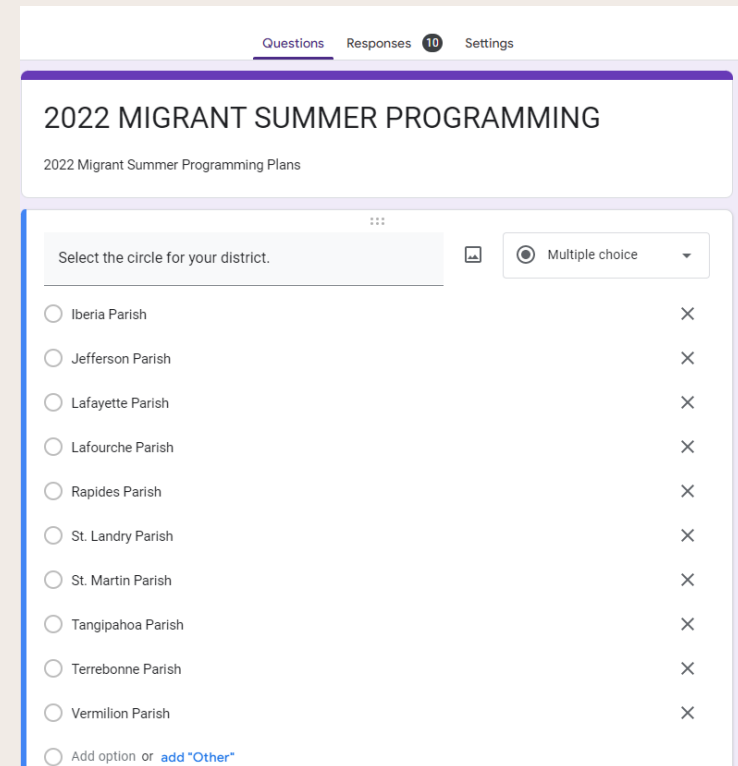
<https://lpb.pbslearningmedia.org/>

SUMMER 2022 PROGRAMS (CODES 133 & 134)

District	Program(s)
Lafayette	Acadiana Center for the Arts (Colors, Ocean Blue, Documentary Filmmaking, Animation) UL-Lafayette (NASA, Robotics) Children's Museum (STEAM)
St. Martin	Supplemental Materials and Activities to enhance the district's Summer Program
Lafourche	Summer Bridge Activity Books (MEP staff met with students), Incentives for participation in the district's summer academy (gas cards, air pods, iPads)
Terrebonne	Steve Spangler STEM Kits
Iberia	Molly of Denali (LPB)

SUMMER PROGRAMMING PLANS (GOOGLE FORM TO COME)

- Describe your summer program
- Is it a MEP only program/district program/both?
- How is it funded? (MEP funds, ESSER funds, other District funds)
- How will you use MEP funds?
- How will you promote your summer program?
- On what dates will your summer program take place?



The screenshot shows a Google Form interface. At the top, there are tabs for 'Questions', 'Responses' (with a '10' indicator), and 'Settings'. The form title is '2022 MIGRANT SUMMER PROGRAMMING' with a subtitle '2022 Migrant Summer Programming Plans'. The question is 'Select the circle for your district.' and is set to 'Multiple choice'. The options listed are: Iberia Parish, Jefferson Parish, Lafayette Parish, Lafourche Parish, Rapides Parish, St. Landry Parish, St. Martin Parish, Tangipahoa Parish, Terrebonne Parish, Vermilion Parish, and 'Add option or add "Other"'. Each option has a radio button and a small 'x' icon to its right.



QUESTIONS?