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**Migrant Education Program  
(MEP) Spring Meeting  
2/9/2023**

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# Agenda

Introductions

Data Updates - Traci Tucker

Services - Laurie Stewart

- Instructional and Support Codes

- Summer Programs

ID&R Updates - Ray Melecio

Program Updates - Melanie Mayeux

- Budget and Allocations

- PAC Meeting Requirement refresher

- Comprehensive Needs Assessment and Service delivery Plan Update

- Fall Meeting Dates

- Retirements



# Introductions

1. Give us your name, District, position in MEP, and how many years you have been with migrant.
2. In chat, please add question(s) you need answered today.



# Program Updates

Budget and Allocations

PAC Meeting Requirement refresher

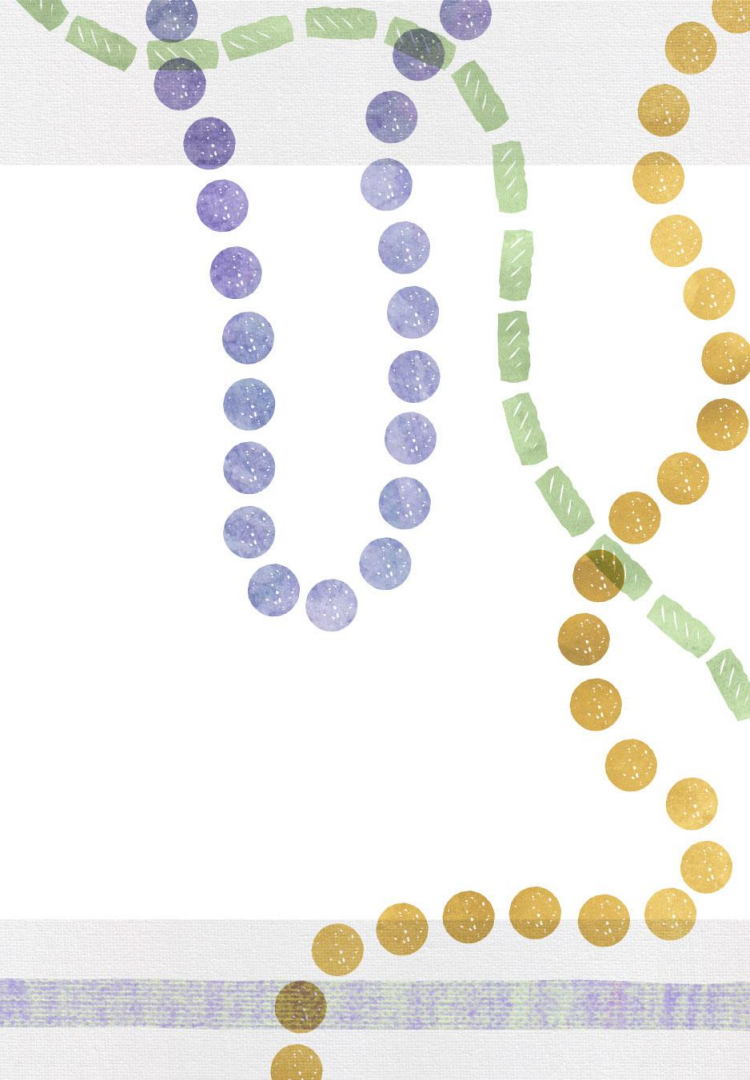
Comprehensive Needs Assessment and Service delivery Plan Update

Fall Meeting Dates

Retirements



# Funding and Allocations

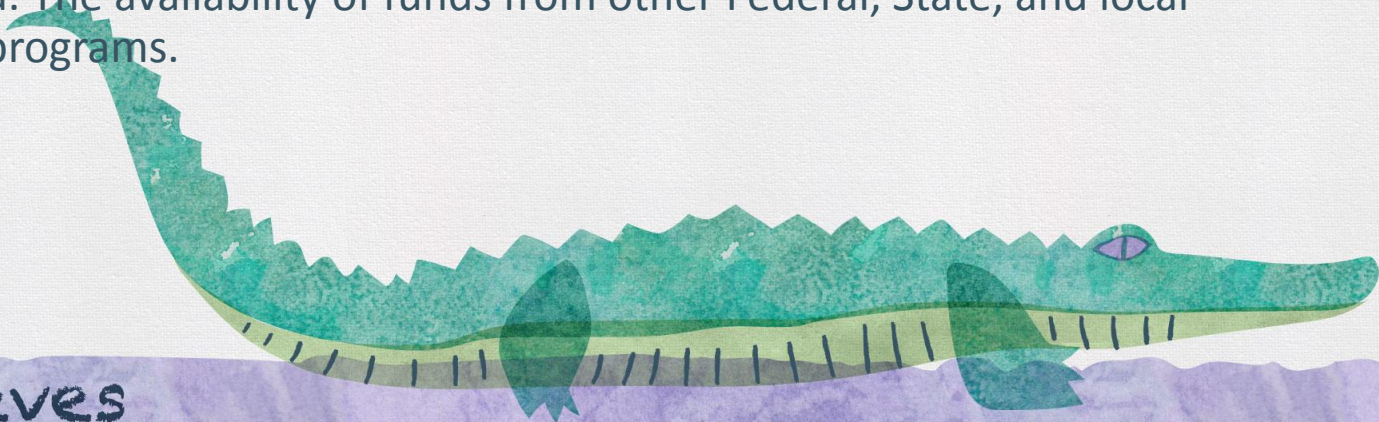




# Funding and Allocations

Migrant Allocations are based on the following factors outlined in ESEA 1304(b)(5):

- a. The numbers of migrant children;
- b. The needs of migrant children;
- c. The statutory priority to first serve children who are failing, or most at risk of failing to meet the State's challenging State academic content standards and whose education has been interrupted during the regular school year; and
- d. The availability of funds from other Federal, State, and local programs.



# Funding and Allocations

## LOUISIANA LEA FUNDING FORMULA

FACTORS	WEIGHT	DEFINITIONS
Factor 1	1.0	Number of students with an active Certificate of Eligibility (COE) in the reporting period (9/1 – 8/31). Count will be unduplicated.
Factor 2	1.0	Students with one or more identified risk factors (as documented in a needs assessment) <ul style="list-style-type: none"> <li>• Below proficient or passing on state-administered assessment;</li> <li>• Grade of D or F in core course;</li> <li>• Not on track to graduate;</li> <li>• Below grade level on K-3 reading diagnostic;</li> <li>• Overaged for grade or retained</li> <li>• Student with Individual Education Plan (IEP);</li> <li>• Student experiencing homelessness;</li> <li>• Out-of-school youth who are recovery youth (dropped out of American school system);</li> <li>• Aged 0-5 years of age not enrolled in early childhood program</li> <li>• Excessive absences</li> </ul>
Factor 3	1.5	Number of students identified as Priority for Services <i>Criterion #1 – Migratory children who have made a qualifying move within the previous 1-year period (based on qualifying arrival date) <b>and</b></i> <i>Criterion #2 – Migratory children who are failing, or most at risk of failing, to meet the State's challenging State academic content standards and challenging State student academic achievement standards or who have dropped out of school.</i>
Factor 4	0.75	Total number of active eligible migrant students formally classified as limited English proficient through state-approved process.
Factor 5		Formula: Title I A + Title III + Title III Immigrant dollars+ REAP = Total Resources
	1.0	> \$1,000,000
	.75	< \$1,000,000 but > \$5,000,000
	.50	< \$5,000,000 but > \$10,000,000



# Funding and Allocations

1. Statute allows for SEA to reserve funds for the unique administrative requirements of the MEP. Currently, the LDOE reserves 30%.
2. For 23-24, an initial district allocations based on 90% of previous year's total will be loaded with other allocations in the spring.
3. Estimated grant award is sent from the USDOE in the early spring. This figure will be used to calculate preliminary allocations in August. Counts based on allocation report for funding year (9/1-8/31).
4. Final allocations in December are based on Grant Award Notice and final allocations report.





# Parent Advisory Committee (PAC) Refresher



# MEP Parent Advisory Councils

For programs of one school year in duration, SEAs and districts receiving Title I, Part C funds must establish and consult with State and local parental advisory councils (PACS) (Section 1304(c)(3)).

1. Consult with PACs in the planning and operation of migrant education programs and projects.
2. Provide for the same parental involvement as required under ESEA § 1118 (Title I, Part A), unless extraordinary circumstances make this impractical.
3. Carry out activities in a format and language understandable to parents (Section 1304(c)(3)(B)).





# Functions of PACs



1. To advise the LEA on concerns of migrant parents that relate to the planning, operation, and evaluation of the LEAs MEP;
2. To provide input and to assist in establishing effective programs to improve student academic achievement and school performance; and



# MEP Parent Advisory Councils

## Planning:

- Help identify areas of need;
- Help identify goals;
- Discuss strategies and timelines in accomplishing goals;
- Discuss use of MEP funds and other resources; and
- Discuss migrant parent role in goals and strategies.

## Operation:

- Help establish, implement or support programs aimed at meeting identified need or goals;





# Functions continued

- Provide support to efforts/programs aimed at improving academic achievement of migrant students; and
- Help facilitate and conduct parent events and activities.

## Evaluation

- Provide input (i.e., completing surveys, participating in focus groups, etc) to help provide the LEA with information to evaluate the effectiveness of the program;
- Provide suggestions to improvement of the program; and
- Help identify obstacles and barriers that impact migrant student academic achievement or migrant parental involvement.





# PAC Meetings Guidelines



1. Should be held at least three times per year.
2. Meetings are designed to achieve two objectives:
  - a. To develop leadership among migrant parents and families;
  - b. To educate parents about topics they express interest in or topics that the Louisiana or local MEP feels are important to parents and families; and
  - c. To provide parents the opportunity to have a voice in the MEP
3. Migrant PAC membership should consist of primarily migrant parents or the guardians of eligible migrant children. The PAC can also include district personnel who represent the interests of migrant parents. Members can be selected via election, volunteering, nomination and /or appointment.



# PAC Meetings Guidelines



4. The meeting should be conducted in a language(s) parents can understand.
5. An agenda should be provided to all parents in a language they can understand.
6. The election of officers is recommended, if possible
7. Minutes of each migrant PAC meeting should be developed in languages parents can understand.
8. Child care should be made available at each meeting, if necessary, so that migrant parents can fully participate.



# MEP Funding for PAC Meetings

MEP funds may be used to pay **reasonable and necessary** expenses that migrant PAC members incur in order to be an active member to attend meeting (i.e., transportation, child care, etc.).

MEP funds may be used for reasonable expenditures for light refreshments for migrant parents during PAC meetings to encourage participation.

In addition, MEP funds may be used to support migrant parents' attendance at State and National workshops and conferences (i.e., National Migrant Conference, State Migrant Conference) to enable them to participate more fully in the local MEP and/or in their child's education.





**Comprehensive Needs  
Assessment (CNA) and Service  
Delivery Plan (SDP)**







Section 1306(a)(1) of Title I, Part C of the No Child Left Behind Act of 2001 requires States and its sub-grantees to identify and address the unique educational needs of migrant children in accordance with a systematic and data-drive CNA.

Key findings of the CNA are summarized in the State's SDP to align Louisiana's MEP services with those data-driven results and to provide a framework of measurable outcomes and progress indicators to determine effectiveness.





- Each district receiving Title I, Part C funds must implement components of current State Service Delivery Plan to meet the needs of eligible migrant students;
- Louisiana's CNA will be updated in early summer of 2023 and the SDP will be updated and be available early 23-24.
- Looking for district MEP staff and parent representative(s) to service on CNA committee. First meeting will be in Baton Rouge, but subsequent meetings can be via Zoom. Names to Melanie by 2/28.





- District evaluations will be conducted as part of CNA process.
- Evaluation template for district use will be developed. Impact of pandemic will be one of the components of evaluation





Questions?





## Other announcements:

1. **Mary Speyrer retired in December.**
2. **Fall Migrant Meeting will be held September 26-28th in Iowa Room of the Claiborne Building. Will begin the afternoon of 26th and end at noon on 28th.**